



Quiz

Children's Right to Culture

1. Which of the following was Dr Dababneh's motivation for conducting her research into a child's rights to culture in FDR?
 - a. Having learnt, through her personal experience, the importance and value of staying connected with one's cultural background
 - b. The lack of implementation by practitioners in FDR conferences of the statutory provisions protecting children's right to culture
 - c. A desire to obtain an overview of the views of practitioners on the impact of FDR conferences on a child's right to culture
 - d. All of the above
2. What is the purpose of an FDR conference?
 - a. To determine how parents' property and assets should be divided between them
 - b. To enable parents to have a facilitated discussion to help them make decisions about their children's care that are in their children's best interests
 - c. To determine which parent should have primary custody of children
 - d. To help parents reconcile their differences
3. Which of the following is a reason why the FDR practitioners interviewed by Dr Dababneh failed to raise the issue of culture in FDR conferences?

- a. They felt that it was not their role to bring culture into the discussion and doing so would compromise their impartiality
 - b. There was insufficient time in an FDR conference to discuss culture
 - c. They felt a degree of caution about the real value of culture to children
 - d. All of the above
4. Which of the following describes John Eekelaar's theory of "dynamic self-determinism"?
- a. When making decisions about children, adults should "leave the gate open" for the child to make the kind of decisions which will support their capacity to make their own choices in the future
 - b. Adults should allow children to determine for themselves what is in their best interests
 - c. Courts are best placed to make decisions about children in FDR
 - d. Adults should make decisions about children without regard to the wishes of the child
5. Which of the following is not a focus of the Australian Law Reform Commission's inquiry into family law, in relation to children in FDR proceedings?
- a. How to best determine time between parents and children
 - b. How to include the voice of children in family law proceedings
 - c. How do practitioners hear children
 - d. Is there anything different or further that practitioners should do in relation to children from minority cultural backgrounds

Answers:

1. d 2. b 3. d 4. a 5. X